Tecnólogo en Coordinación de Servicios Hoteleros – Guía Inglés

Competencia: *Supervisión de Servicios de Recepción Hotelera* **Trimestre:** 1

Resultado de Aprendizaje: *Brindar en español e inglés información turística del destino según el contexto local. (Ingles 50% = 48hrs)*

First activity: Describing tourist attractions around the world

1. Countries and Nationalities

Watch the video in the link below and identify 3 countries for each one of the 4 major continents in the world (America, Europe, Africa and Asia). Notice that some of these countries no longer exist so be careful with your selection: https://www.youtube.com/watch?v=5pOFKmk7ytU

Then, create a chart in which you will add the following information for each one of the 12 countries you chose: Nationality, capital city, official language, currency. In case you do not know the information, look for it on the Internet. Here you have an example:

Country	Nationality	Capital City	Official Language	Currency
Colombia	Colombian	Bogotá	Spanish	Colombian Peso

Compare your chart with a couple of partners and create a new chart, this time classifying the countries by continent. Create a new chart, having 10 countries for each continent (40 in total). You can watch the following video to complement the countries you already have: https://www.youtube.com/watch?v=ZwSmUux1ZSg&t=144s

Add a new column to include the Flag for each one of the countries you included in the previous charts.

America					
Country	**Nationality**	**Capital City**	**Official Language**	**Currency**	**Flag**
Colombia	Colombian	Bogotá	Spanish	Colombian Peso	
Brazil	Brazilian	Lima	Brasilia	Brazilian Real	

Along with your group, choose one country per continent (4 countries in total) and prepare a short presentation using visual aids, in which, besides the information previously collected in the charts (Name of the country, nationality, capital city, official language, currency and description of the flag) you will include the most common animals, a couple of typical dishes with its corresponding

description and three of the main tourist attractions in the country, indicating a short description, their location and the type of activities you can do there as a tourist. For example:

In Colombia you can visit Tayrona Natural Park. It is a protected area located close to Santa Marta city, in the north of the country, where you can go hiking, swimming in the sea, sunbathing and discover a lot of biodiversity.

Remember that you must categorize the information you find and only present the most relevant of it; do not create a long document, this is a visual presentation, focus on the images you will use and just add a brief description in the slides.

Socialize the presentation in the class plenum and take notes of the feedback given by your teacher regarding pronunciation and use of language.

2. Tourist destinations and Landmarks

Look at the picture below and identify the "Wonders of the modern world" there. Try to identify the country in which they are located as well.



Shutterstock free pictures bank.

Check the information with your teacher and then watch the following video and learn a bit more about each one of them. https://www.youtube.com/watch?v=W6AWgDrolB4

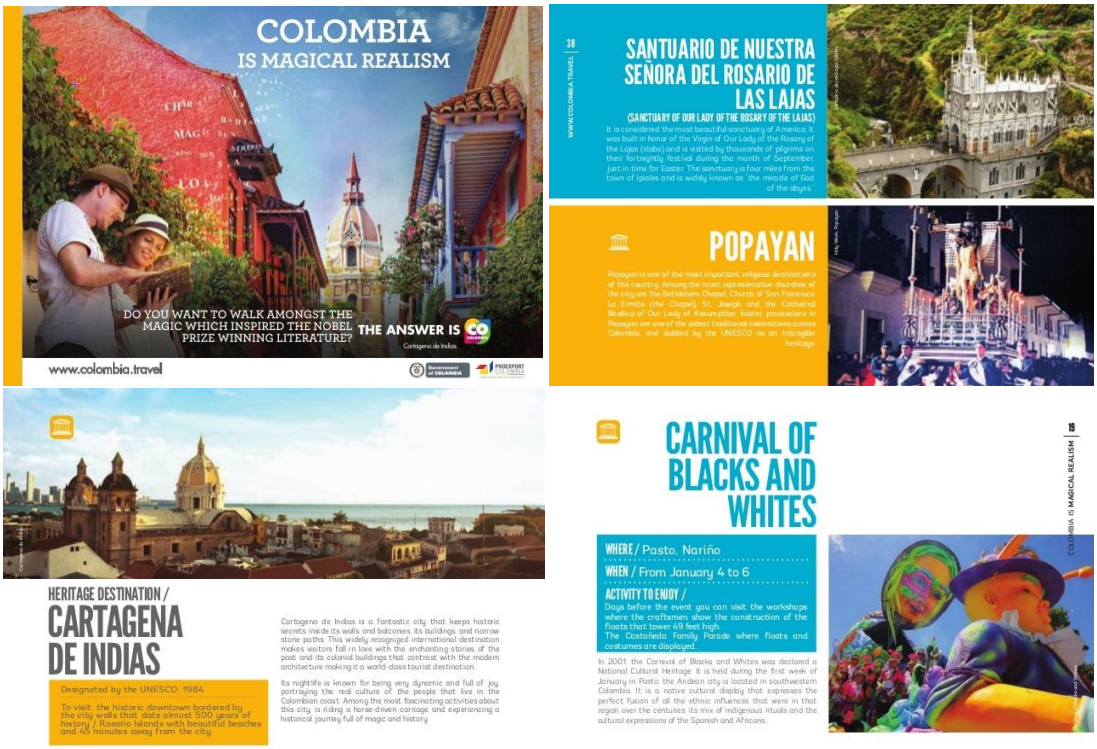
Read the following definition given by the UNESCO about what a tourist destination is and participate on a brainstorming exercise proposing possible tourist destinations in Colombia:

"A place of interest where tourists visit, typically for its inherent or an exhibited natural or cultural value, historical significance, natural or built beauty, offering leisure and amusement"

Read the article in the following link: https://www.infobloom.com/what-is-a-tourist-destination.htm
And then determine with the help of your classmates and teachers if the destinations you proposed are adequate and in case they are, to which category they belong to: a) Historical site, b) Natural wonder, c) Building of special interest, d) Novelty attraction or e) Cultural destination.

In couples, prepare a visual diagram in which you show at least two examples for each category that may fit as Colombian destinations. Research on the Internet about the definition of tourism and relate it to the concepts of tourist place, tourist attraction and tourist destination (include related pictures and key words). Socialize the visual aid with your classmates and pay attention to the precisions and corrections given by your teacher.

After listening to all the presentations, vote for the destinations/places/attractions you liked the most for each category. Then, once determining the winners, in groups of four create a brochure with these five elements, promoting tourism in Colombia. Here you have an official one which may give you an idea on how to do yours.



Nota. tomado de www.colombia.travel, sitio de dominio público oficial.

Activity Estimated Time: 20 hours.

Second activity: Getting to know the city and giving directions

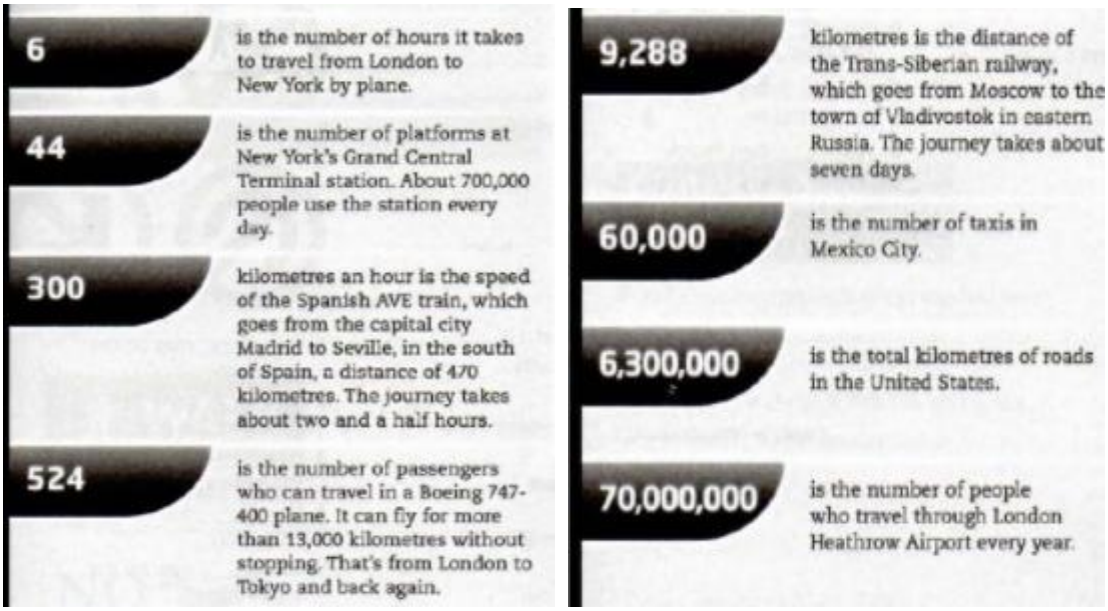
1. Means of transport

Look at the pictures below and identify the vocabulary associated to some means of transport. Mention if everyone of them is common in Bogota or not and try to mention the reasons for your categorization.



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Read the following "Transport Statistics" and answer the questions below according to the information you read.



Printable materials for ESL teachers. Free materials Creative Commons

a) How long does it take to travel from Madrid to Seville by the AVE train?
b) Where does the Trans-Siberian railway begin?
c) How many people can travel on a Boeing 747-400?
d) Which country has more than 6 million kilometers of road?
e) How many people pass through Heathrow airport every year?
f) Which city has more than fifty thousand taxis?
g) How many people use New York's Grand Central terminal station everyday?
h) How long does it take to fly from London to New York?

Compare your answers with a partner and prepare to orally socialize them according to the instructions given by your teacher.

Now, get along with another couple and together create a short infographic on "transport statistics" about Bogotá, any other Colombian city or the whole country if you prefer. Include at least 10 different facts and try to include as well different means of transport for each one of the examples you may give. Socialize your work in the class plenum.

2. Stores and places to visit in your neighborhood

Look at the following pictures and choose the correct answer for each case. Compare your answers with a classmate.



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Then look for the name of five different places and prepare a short description about it so your classmates can guess the place in a Guess where? game. For example: It is a place where you can buy bread… It is a bakery!

Watch the video in the link https://www.youtube.com/watch?v=w7ygOVh6T-Y&t=134s and find out where Skippy is. Remember the basic prepositions of place and learn a couple more. Your teacher will also give you other examples and further explanation in case is necessary.

Participate on two *quizlet* games to test your prepositions of place knowledge and to compete against your classmates for the "preposition master" title.
Game 1: https://quizlet.com/152596354/prepositions-of-place-flash-cards/
Game 2: https://quizlet.com/16526976/prepositions-of-place-flash-cards/

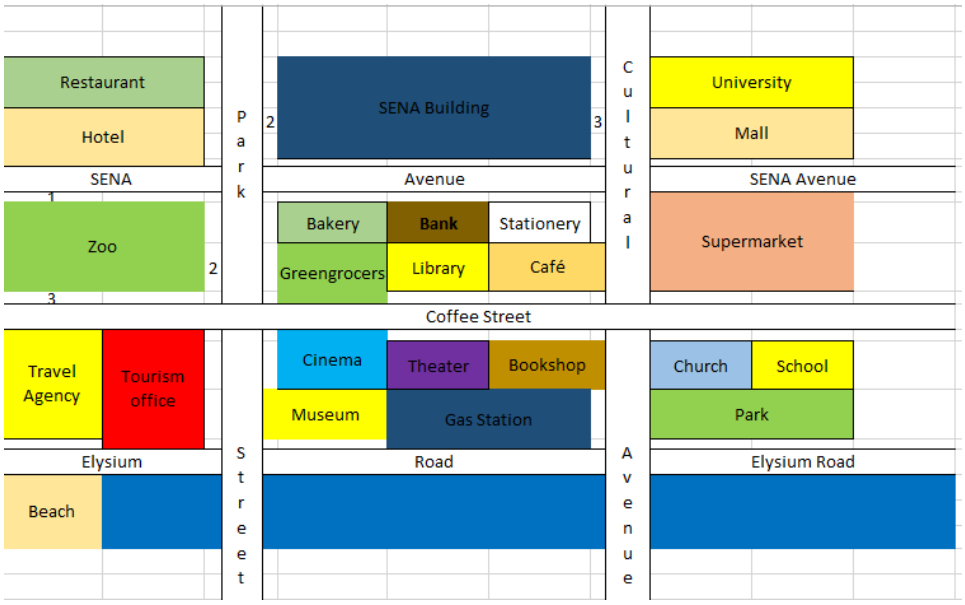
Do the following online exercises and take a screenshot of each one of them finished so you can show them to your instructor as an evidence of your work.
Link 1: https://agendaweb.org/exercises/grammar/prepositions/place-2
Link 2: https://www.englishexercises.org/makeagame/viewgame.asp?id=597

3. Locations and directions.

Watch the video in the link below to identify the general aspects about maps, cardinal points and some general directions. Link: https://www.youtube.com/watch?v=mtsx8V3mE8o

Then, draw a map of your neighborhood, including the most important places near your house, some referential points, the cardinal directions and the representative streets or avenues. Try to also include some prepositions of place for describing it in front of your classmates.

Now, listen to a dictation that your instructor will conduct mentioning the location of some places in the city, such as: *In the center of the city, there is a park. Next to it, there is a museum. Opposite the museum, there is a bank…*. Based on them, you will have to draw, with the help of a classmate, a neighborhood plan like the one below.



Watch the video in the following link and take notes about the expressions people use to ask for and to give directions. Link: https://www.youtube.com/watch?v=DPYJQSA-x50

Then, listen to your teacher who will give you some precisions about the topic and participate on an activity in which you will listen to some directions, and you will have to do it. Ex. Go through the corridor, go around the desk, put a chair opposite the lockers, etc.

In groups of three students, prepare the set of directions you will give a tourist visiting SENA hotel for going from one place to another inside our facilities. For example, at SENA, how to get from the front desk to the gym. Create 5 different examples and roleplay them with your colleagues.

Then, think about 3 tourist attractions in the city and prepare the set of directions you will give the guest to go there from SENA hotel. Notice that in this case you will also be likely to need the means of transport vocabulary. For example, explain how to get from SENA hotel to Plaza de Bolivar. Roleplay these situations as well and present your dialogues in front of your classmates.

Activity Estimated Time: 28 hours